LANGUAGE COURSE
USER GUIDE
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1. Introduction

Welcome to your online language learning platform! This user guide is designed to help you begin your training on the platform, quickly and easily.

2. Creating My Learning Path

When you first connect to the platform, you will be asked a series of questions and then asked to take an assessment in order to define your personalised learning path. The first step takes about 5 minutes to complete. The assessment lasts approximately 40 minutes and allows you to evaluate your current language level, according to the Common European Framework of Reference for Languages.

Select your language:

Set your goals:
Take the language assessment or indicate your current level if you already know it:

These preliminary steps determine the information that will be displayed on your homepage, as well as offering guidance on how to enjoy your online lessons. If you click on “I already know my level”, you will be able to choose the level in which you wish to practise. Should you decide to take the assessment afterwards, please go to the “Profile” section to access it.
You can also choose to retake the assessment (no more than once a month), but please note that this may modify your recommended learning path; any progress made in your activities will, however, be saved.

3. Language Assessment

The average time taken to perform the assessment is approximately 40 minutes. However, there is no time limit and you may take as long as you wish to complete this assessment.

The different sections of the test aim to evaluate your communicative competence as well as your grammatical, lexical and spelling skills in an integrated manner.

If you need to quit the language assessment at any time, or if you experience a technical problem while taking the test, you will be able to resume the test where you left off. Keep in mind that once you have selected your answer and clicked on “continue”, you will not be able to go back to the previous question. If you do not know the answer to a question, you can click on “continue” and carry on with your assessment without selecting an answer.

You can check the audio quality on your device by clicking on the speaker icon.
3.1. Grammar

The first section assesses your grammatical. The grammar section includes two types of exercise: multiple choice and open gap-fill questions. This section contains 20 questions.

The example below shows a multiple choice question in which you have to choose the right option from a list of terms by clicking on it. To move on to the next question, click on "Validate".
3.2. Vocabulary

The second section evaluates your lexical competence and consists of 15 questions. Like the previous section, you will have to answer multiple choice and open gap-fill questions, by choosing the right word/s (noun, adjective, verb, pronoun, or preposition), phrase, or expression in the given context.
3.3. Listening Comprehension

The third section, consisting of 10 questions, assesses your listening comprehension skills. Each question is based on an audio extract. To listen to the track, click on the speaker. You will be able to listen to each audio extract a maximum of 2 times.

We recommend that you read the question and possible answers at least once before listening to the audio extract. Each question is a multiple choice based on a short dialogue or monologue.
3.4. Reading Comprehension

The final section, consisting of 10 questions, evaluates your ability to understand a written text. The type of text presented will depend on the level of difficulty of the question, and can include newspaper article excerpts, advertisements, letters, emails or literary passages.
3.5. Results of the Language Assessment

After you have completed all 4 sections of the assessment, you will receive a detailed analysis of your performance, as shown in the results page below:

On the upper left-hand part of the screen, your overall language level is indicated according to the CEFR, along with a brief description of the level obtained. On the right-hand side, you can see more detailed feedback for each language competence.
4. Language Course

4.1. Navigating Through My Lessons

On the Altissia Language Course home page, you can access study activities and other tools, such as your profile, history and different help options. You will also be able to view your learning path here.

Please note: Some features on the platform are only available in certain learning languages, so your home page may vary from one language course to another.

4.1.1. My Personalised Learning Path

If you have set your goal, taken the language assessment or entered your language level, the platform will suggest the first activity to start your personalised learning path. This learning path is personalised to your needs and interests and will guide you through your language course with language "Missions" to be completes. Each "Mission" is made up of different vocabulary, grammar or professional lessons. Each lesson, depending on its type, contains an animation, a group of exercises that allow for quick revision and practice of the target vocabulary, pronunciation exercises, vocabulary revision with flashcards, and a summary test. Updating your learning path at any time will refresh your content, offering you new content to discover.
4.1.2. All Lessons (Free Navigation)

The “All Lessons” tab provides you with direct access to all learning resources available on Altissia’s platform. All lessons are sorted by category (general vocabulary, grammar, professional vocabulary and others) and then by theme. In each theme you will find lessons at different levels.
4.2. Available Activities

Depending on your learning language, several activities are available to you. You can freely browse from one to another depending on your objectives and your level.

- The “My Learning Path” and “All Lessons” tabs provide access to the self-study modules.
- The News section features videos and articles.

4.2.1. Language Course Modules – All Lessons (Free Navigation)

4.2.1.1. Vocabulary

To choose a vocabulary section, click on its title or image.
To choose a lesson, click on its title or image. Lessons are sorted by level.
Video

The video contains key words and expressions, used in context. Each video is followed by a group of exercises that allow for quick revision and practice of the target vocabulary. You can view each video with subtitles in which the key words and expressions are underlined. Click on the word or expression to open the "flashcard".
Exercises

Various exercises check your understanding of the main video.
Vocabulary

The Vocabulary part presents “flashcards” of words and phrases that you studied in the lesson. These flashcards provide a definition of each word or phrase and an example sentence, which you can listen to in order to hear the correct pronunciation.

Pronunciation Exercises

These exercises help you to correctly pronounce the words and sentences you have learnt. You can register and listen to your pronunciation. These exercises require the use of headphones equipped with a microphone.
Summary Test

The purpose of the summary test is to check that you have properly learnt the words and expressions covered in the lesson. Corrections will be provided for any questions that were answered incorrectly and, at the end of the test, you will receive a score. A lesson is completed when you get at least 70%.
4.2.1.2. Grammar

To choose a specific section, click on its title or image. You can choose grammatical topics such as different tenses, adjectives, articles or word order.

Studying a Lesson

To choose a specific lesson, click on its title or image. Depending on your learning language, you can choose grammatical topics such as different tenses, adjectives, articles or word order.
Grammar Rules and Exercises

Click on the title of a section to access it. Each section begins with some preliminary exercises which introduce the grammar rule, followed by the grammar rule itself. Each grammar rule is then followed by different exercises to help you practise the grammar rule in a communicative context. You can access these exercises by clicking on them.
Comparative and Superlative (Adverbs)

Meaning - Summary

Reminder

Adverbs are used to describe verbs. They describe HOW you do something.

Example

The bus goes quickly. He drives fast.

Reminder

Comparative and Superlative adverbs show change or describe how things are different.
1. Comparatives compare/show how two things are different.
2. Superlatives compare/show how more than two things are different.

Example

1. She walks more slowly than before.
2. Drive faster!
3. She walks the most slowly of the whole group.
4. They sing the most beautifully.

Tips and Tricks

if what we are comparing is clear we do not need to write it.
Walk more quickly (than you are now)
Comparative and Superlative (Adverbs)

Select the right answer:

Listen to the dialogue and answer the questions.

Tony gives advice about
- eating
- driving
- working

Validate
4.2.1.3. Professional Vocabulary

The “Professional Vocabulary” module, intended for learners who are at least level A2, offers you the opportunity to address more specialised topics directly related to professional sectors or fields. Whether the theme is “Banking”, “Science”, “Transport & Logistics” or “Academic Skills”, amongst others, the vocabulary and activities found in these lessons are based on situations in the professional world.

Each lesson is accompanied by comprehension, dictation and spelling exercises. This section is based on the same structure as the “vocabulary” module, explained above.

4.2.1.4. Other

Contains extra learning content which may be different depending on your learning language.

4.2.2. News

The News module enables you to develop your comprehension skills by reading the international news. New articles and videos are posted regularly and feature the latest in news and current affairs.
Browse these articles and click on underlined words for a definition.

Filters offers you the possibility to search for a specific type of news (videos and articles). You can also choose to only view the news that has a quiz.

The quiz allows you to test yourself and check how well you have understood the news item.

Quiz

The title of the article says, "France to come to a standstill". What is a "standstill" in this context?

A problem.
A strike.
A halt.

Videos are available with subtitles in your learning language. Click on the words of the subtitles for their meaning.
4.3. Interface Language

If you want to view Altissia's platform in another language, you can change the interface language by clicking on the drop-down menu at the top of the page.
4.4. Profile

Go to your profile to consult your time spent on the platform, find out when you can next take a language assessment and print out your "record of participation", which will display the number of hours you have spent on your language course.

4.5. Help

From your home page, you can access help features that will give you detailed information about the platform.
WE HOPE YOU ENJOY LEARNING LANGUAGES WITH ALTISSIA'S PLATFORM!