



# LANGUAGE COURSE USER GUIDE



# Table of contents

1. Introduction.....	2
2. Creating My Learning Path.....	2
3. Language Assessment .....	4
3.1. Grammar .....	5
3.2. Vocabulary.....	6
3.3. Listening Comprehension.....	7
3.4. Reading Comprehension .....	8
3.5. Results of the Language Assessment.....	9
4. Language Course .....	10
4.1. Navigating Through My Lessons.....	10
4.1.1. My Personalised Learning Path .....	10
4.1.2. All Lessons (Free Navigation).....	11
4.2. Available Activities .....	12
4.2.1. Language Course Modules - All Lessons (Free Navigation).....	12
4.2.1.1. Vocabulary.....	12
4.2.1.2. Grammar .....	18
4.2.1.3. Professional Vocabulary .....	22
4.2.1.4. Other.....	22
4.2.2. News.....	22
4.3. Interface Language .....	24
4.4. Profile .....	25
4.5. Help .....	25

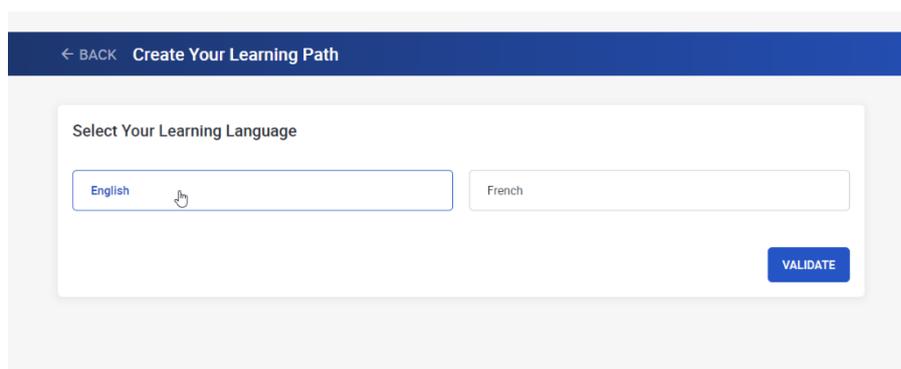
## 1. Introduction

Welcome to your online language learning platform! This user guide is designed to help you begin your training on the platform, quickly and easily.

## 2. Creating My Learning Path

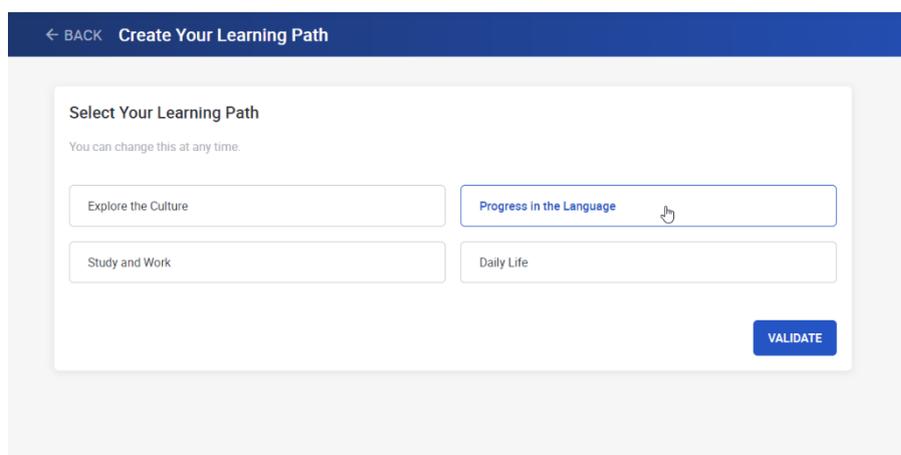
When you first connect to the platform, you will be asked a series of questions and then asked to take an assessment in order to define your personalised learning path. The first step takes about 5 minutes to complete. The assessment lasts approximately 40 minutes and allows you to evaluate your current language level, according to the Common European Framework of Reference for Languages.

Select your language:



The screenshot shows a web interface for selecting a learning language. At the top, there is a dark blue header with a left-pointing arrow and the text "BACK Create Your Learning Path". Below the header is a white form box titled "Select Your Learning Language". Inside the form, there are two input fields: "English" and "French". The "English" field is highlighted with a blue border and a mouse cursor. At the bottom right of the form, there is a blue button labeled "VALIDATE".

Set your goals:



The screenshot shows a web interface for setting learning goals. At the top, there is a dark blue header with a left-pointing arrow and the text "BACK Create Your Learning Path". Below the header is a white form box titled "Select Your Learning Path". Under the title, it says "You can change this at any time." Below this text are four input fields arranged in a 2x2 grid: "Explore the Culture", "Progress in the Language", "Study and Work", and "Daily Life". The "Progress in the Language" field is highlighted with a blue border and a mouse cursor. At the bottom right of the form, there is a blue button labeled "VALIDATE".

Take the language assessment or indicate your current level if you already know it:

← BACK **Create Your Learning Path**

**Discover Your Level**

Take a test and find out your official European level (CEFR).

**TAKE A LANGUAGE ASSESSMENT** I ALREADY KNOW MY LEVEL

These preliminary steps determine the information that will be displayed on your homepage, as well as offering guidance on how to enjoy your online lessons. If you click on “I already know my level”, you will be able to choose the level in which you wish to practise. Should you decide to take the assessment afterwards, please go to the “Profile” section to access it.

ALTISSIA

Home All Lessons News EN

← BACK **Profile**

LEARNING LANGUAGE  
**English**

TIME SPENT

12h56m

Your record of participation

TAKE A LANGUAGE ASSESSMENT

Take a test and find out your official European level (CEFR).

**START**

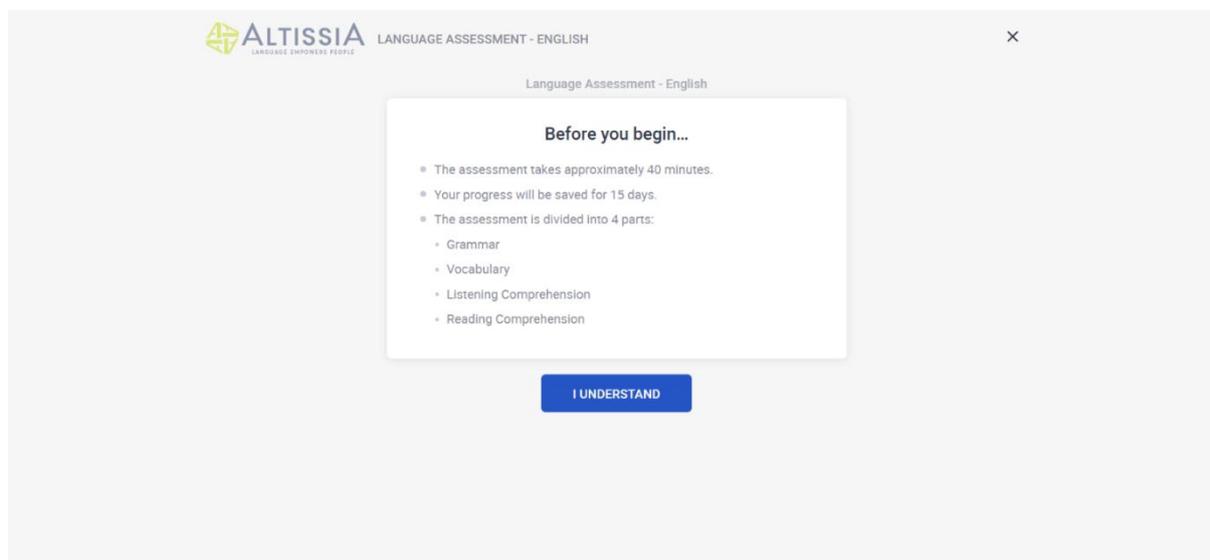
You can also choose to retake the assessment (no more than once a month), but please note that this may modify your recommended learning path; any progress made in your activities will, however, be saved.

### 3. Language Assessment

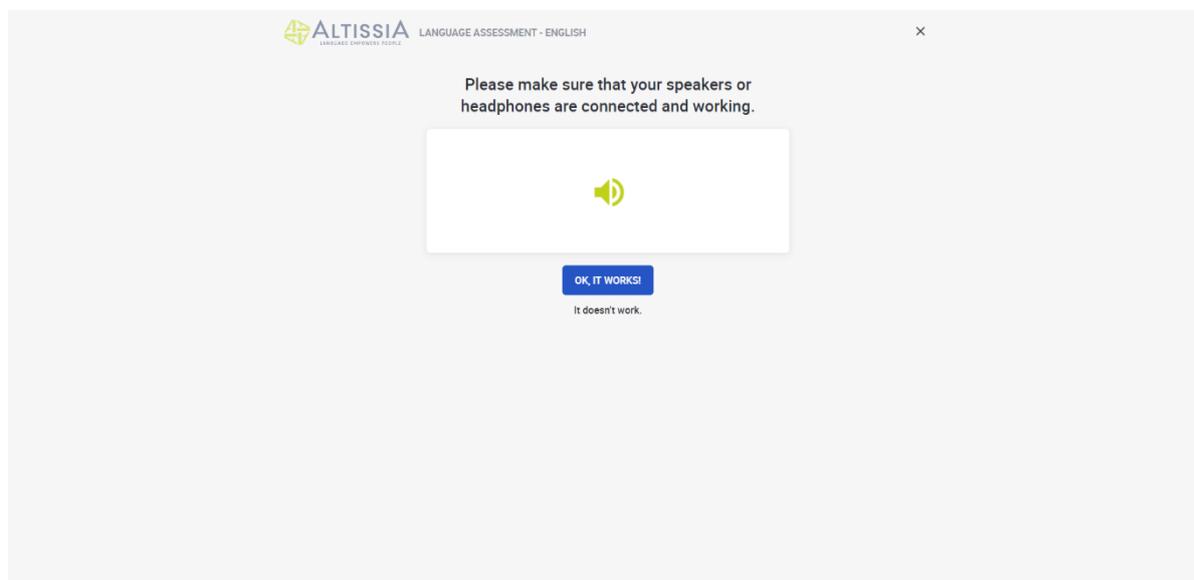
The average time taken to perform the assessment is approximately 40 minutes. However, there is no time limit and you may take as long as you wish to complete this assessment.

The different sections of the test aim to evaluate your communicative competence as well as your grammatical, lexical and spelling skills in an integrated manner.

If you need to quit the language assessment at any time, or if you experience a technical problem while taking the test, you will be able to resume the test where you left off. Keep in mind that once you have selected your answer and clicked on "continue", you will not be able to go back to the previous question. If you do not know the answer to a question, you can click on "continue" and carry on with your assessment without selecting an answer.

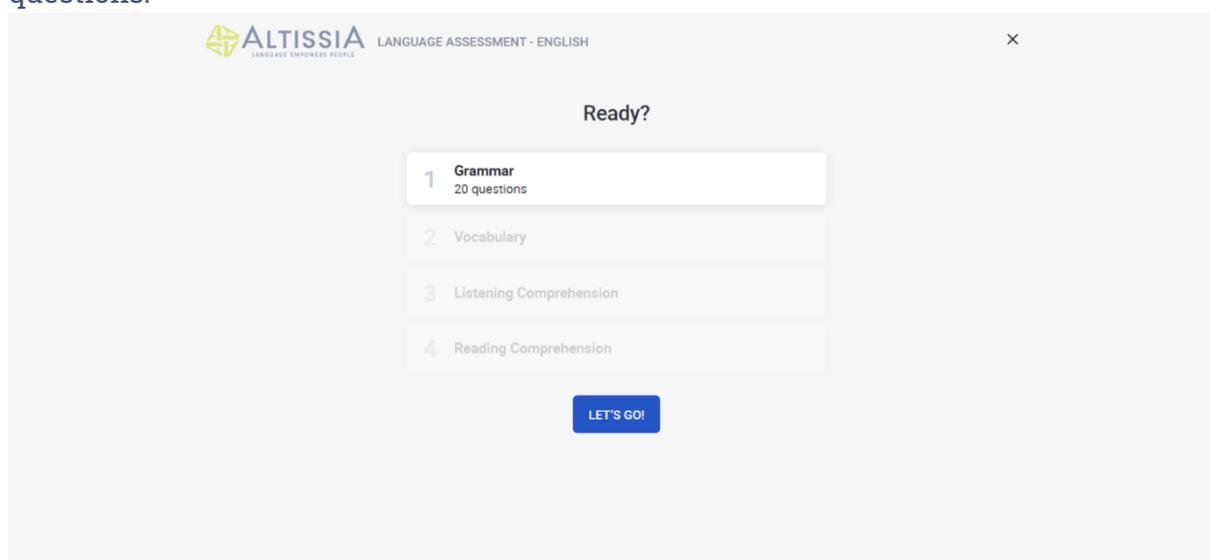


You can check the audio quality on your device by clicking on the speaker icon.

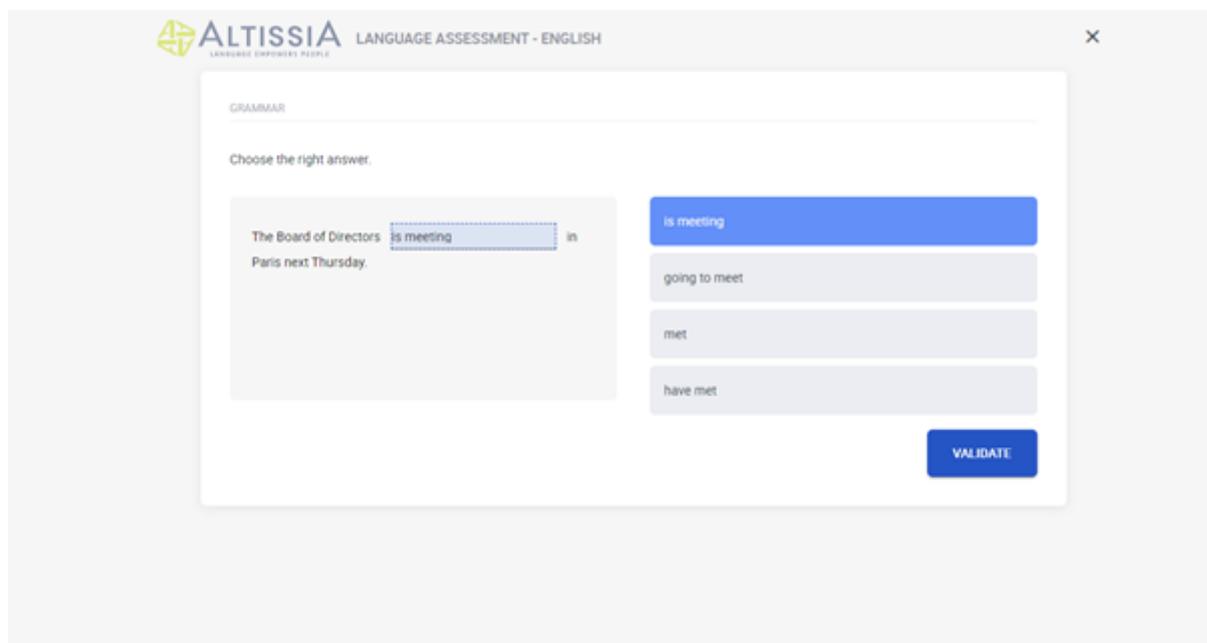


### 3.1. Grammar

The first section assesses your grammatical. The grammar section includes two types of exercise: multiple choice and open gap-fill questions. This section contains 20 questions.



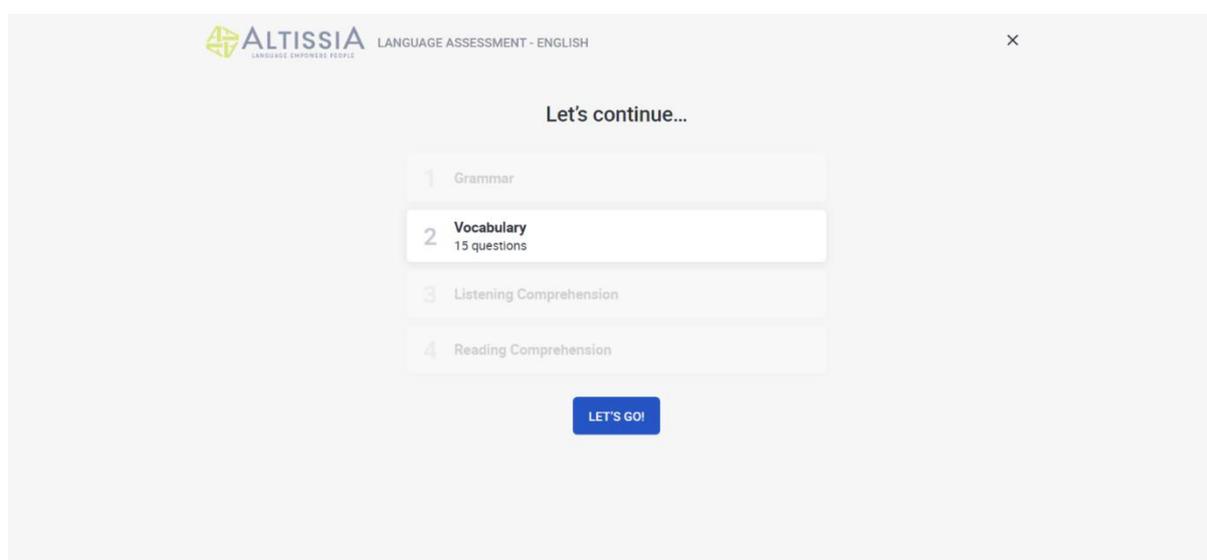
The example below shows a multiple choice question in which you have to choose the right option from a list of terms by clicking on it. To move on to the next question, click on "Validate".



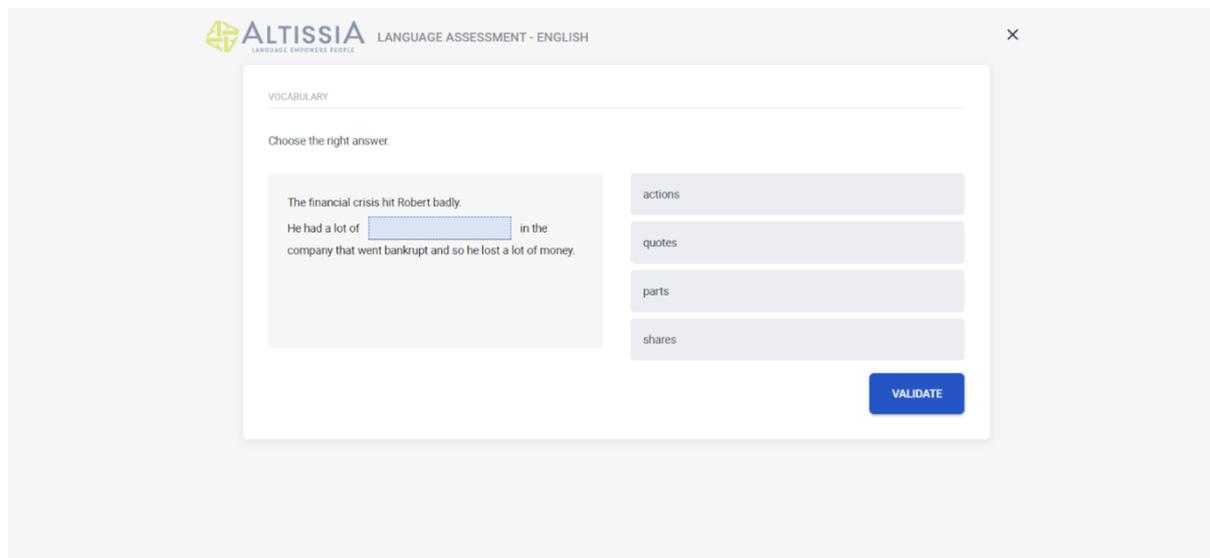
The screenshot shows a web interface for an ALTISSIA Language Assessment in English. The page is titled "GRAMMAR" and asks the user to "Choose the right answer." The question is: "The Board of Directors  in Paris next Thursday." To the right of the question are four multiple-choice options: "is meeting" (highlighted in blue), "going to meet", "met", and "have met". A blue "VALIDATE" button is located at the bottom right of the question area.

### 3.2. Vocabulary

The second section evaluates your lexical competence and consists of 15 questions. Like the previous section, you will have to answer multiple choice and open gap-fill questions, by choosing the right word/s (noun, adjective, verb, pronoun, or preposition), phrase, or expression in the given context.

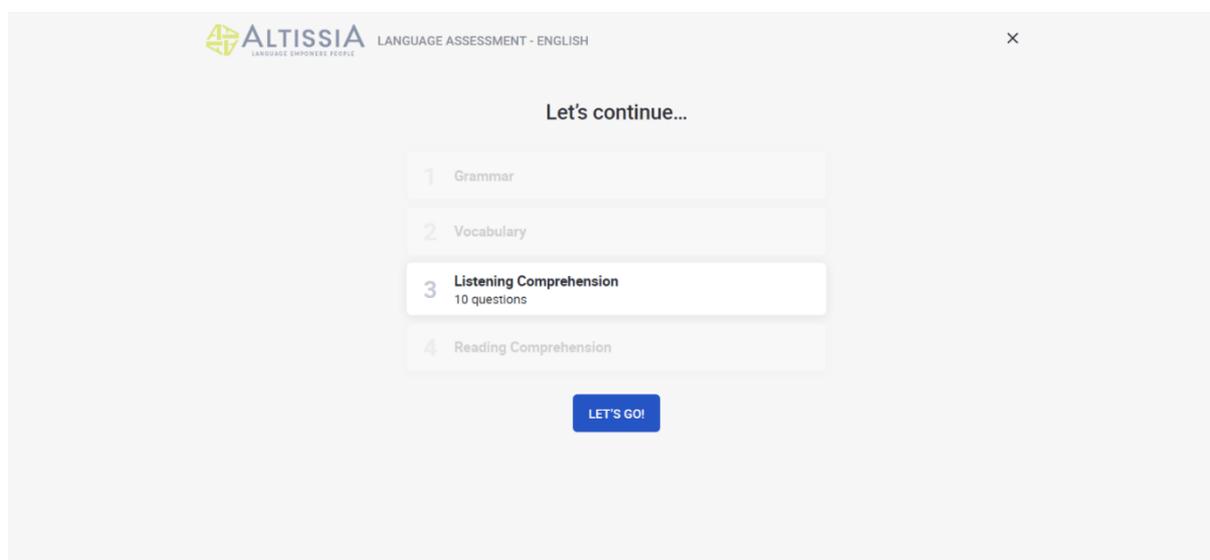


The screenshot shows a progress screen titled "Let's continue...". It features a vertical list of four assessment sections: "1 Grammar", "2 Vocabulary 15 questions" (highlighted in white), "3 Listening Comprehension", and "4 Reading Comprehension". A blue "LET'S GO!" button is positioned at the bottom center of the screen.

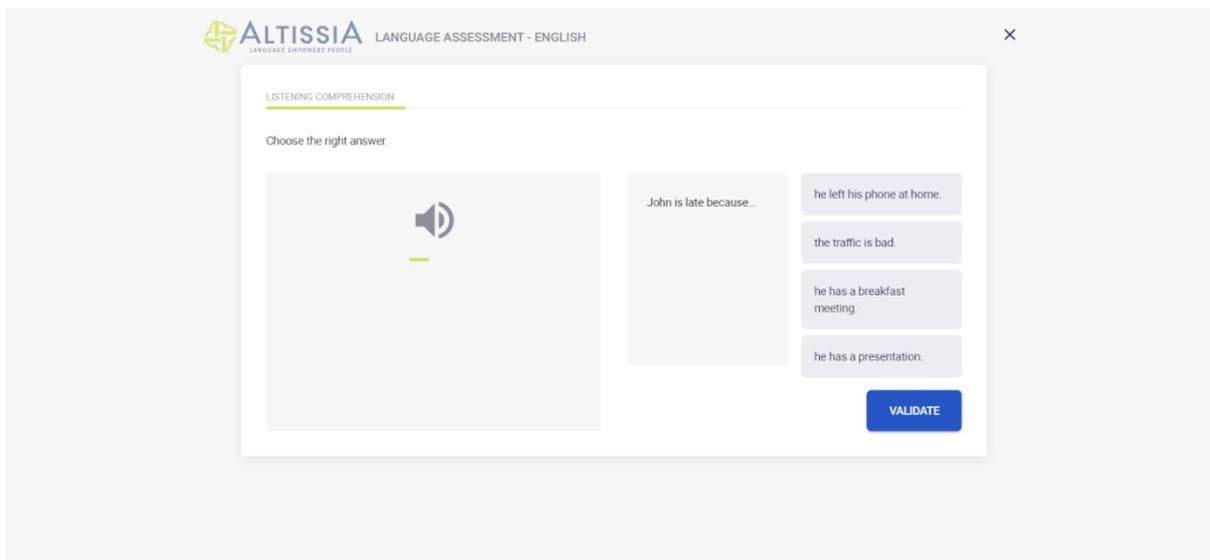


### 3.3. Listening Comprehension

The third section, consisting of 10 questions, assesses your listening comprehension skills. Each question is based on an audio extract. To listen to the track, click on the speaker. You will be able to listen to each audio extract a maximum of 2 times.



We recommend that you read the question and possible answers at least once before listening to the audio extract. Each question is a multiple choice based on a short dialogue or monologue.



ALTISSIA LANGUAGE ASSESSMENT - ENGLISH

LISTENING COMPREHENSION

Choose the right answer.

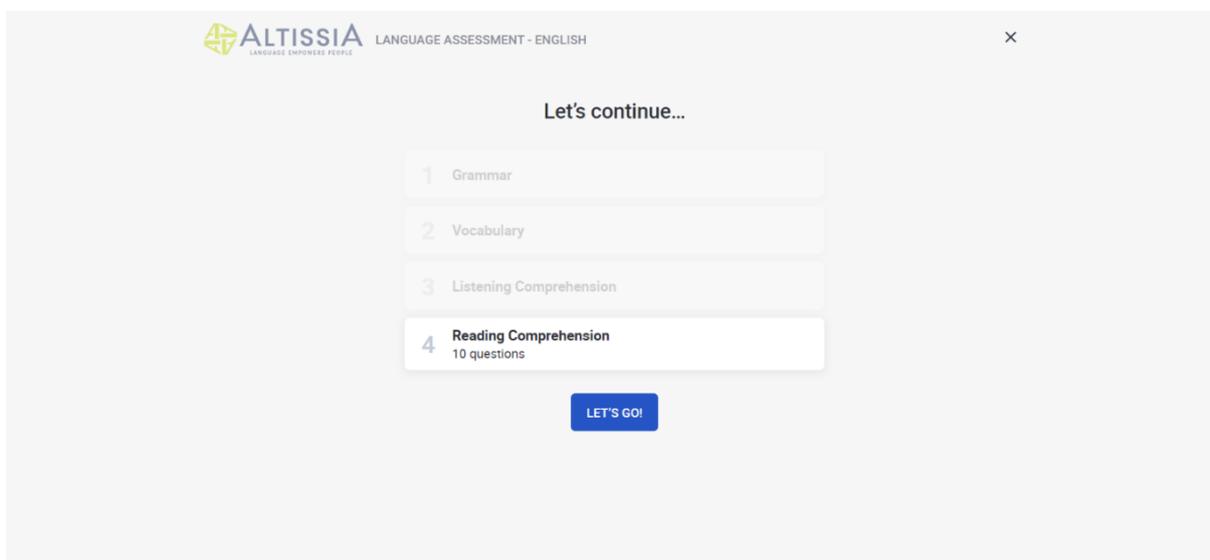
John is late because...

- he left his phone at home.
- the traffic is bad.
- he has a breakfast meeting.
- he has a presentation.

VALIDATE

### 3.4. Reading Comprehension

The final section, consisting of 10 questions, evaluates your ability to understand a written text. The type of text presented will depend on the level of difficulty of the question, and can include newspaper article excerpts, advertisements, letters, emails or literary passages.



ALTISSIA LANGUAGE ASSESSMENT - ENGLISH

Let's continue...

- 1 Grammar
- 2 Vocabulary
- 3 Listening Comprehension
- 4 Reading Comprehension**  
10 questions

LET'S GO!

ALTISSIA LANGUAGE ASSESSMENT - ENGLISH  
 LANGUAGE EMPOWERS PEOPLE

READING COMPREHENSION

Choose the right answer.

Hi Jess,  
 Thank you so much for the new bike! I really need it to get to university. You are so nice!  
 I hope that everything is going well with your exams.  
 See you soon,  
 Katherine  
 Katherine

received the letter.  
 is doing exams.  
 gave a new bike.  
 got a new bike.

VALIDATE

### 3.5. Results of the Language Assessment

After you have completed all 4 sections of the assessment, you will receive a detailed analysis of your performance, as shown in the results page below:

ALTISSIA LANGUAGE ASSESSMENT - ENGLISH  
 LANGUAGE EMPOWERS PEOPLE

**Congratulations**

Your level in English is:

A1- A1 A2 **B1** B2 C1 C2

You can understand the main points of clear, standard language related to familiar matters and current affairs, as well as descriptions of feelings, experiences and events.  
[CEFR](#)

**Grammar B2**  
 You understand relatively complex grammatical structures and the relationship between ideas, as indicated by high-level connecting devices.

**Vocabulary B2**  
 You understand a wide range of lexical terms and expressions, including common idioms and phrasal verbs, related to most general topics as well as your field of specialisation.

**Listening comprehension B1**  
 You can understand the main points of clear, standard speech in familiar social and work-related domains, as well as many radio and TV programmes on current affairs or topics of interest, when the delivery is relatively slow.

**Reading comprehension A2**  
 You are able to understand and identify essential information in simple, everyday materials such as menus, timetables, brochures and basic written correspondence.

CONTINUE

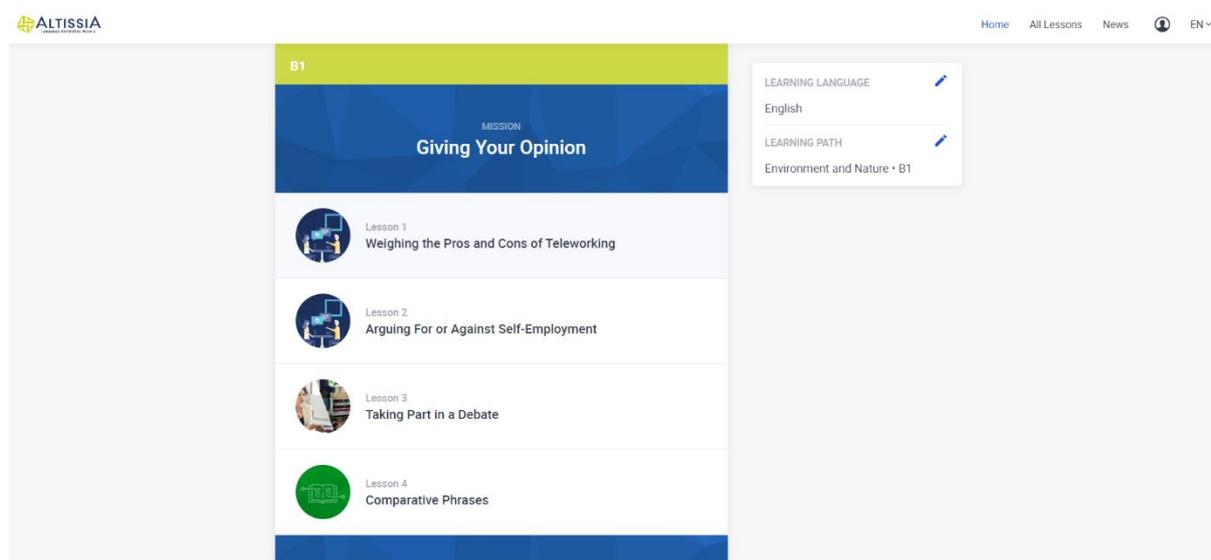
On the upper left-hand part of the screen, your overall language level is indicated according to the CEFR, along with a brief description of the level obtained. On the right-hand side, you can see more detailed feedback for each language competence.

## 4. Language Course

### 4.1. Navigating Through My Lessons

On the Altissia Language Course home page, you can access study activities and other tools, such as your profile, history and different help options.

You will also be able to view your learning path here.



**Please note: Some features on the platform are only available in certain learning languages, so your home page may vary from one language course to another.**

#### 4.1.1. My Personalised Learning Path

If you have set your goal, taken the language assessment or entered your language level, the platform will suggest the first activity to start your personalised learning path. This learning path is personalised to your needs and interests and will guide you through your language course with language “Missions” to be completed. Each “Mission” is made up of different vocabulary, grammar or professional lessons. Each lesson, depending on its type, contains an animation, a group of exercises that allow for quick revision and practice of the target vocabulary, pronunciation exercises, vocabulary revision with flashcards, and a summary test. Updating your learning path at any time will refresh your content, offering you new content to discover.

## 4.1.2. All Lessons (Free Navigation)

The “**All Lessons**” tab provides you with direct access to all learning resources available on Altissia’s platform. All lessons are sorted by category (general vocabulary, grammar, professional vocabulary and others) and then by theme. In each theme you will find lessons at different levels.

The screenshot displays the 'All Lessons' page on the Altissia platform. The page features a navigation bar at the top with the Altissia logo on the left and 'Home', 'All Lessons' (highlighted), 'News', a user profile icon, and 'EN' on the right. Below the navigation bar is a dark blue header with the text 'All Lessons'. The main content area is divided into four horizontal sections, each representing a category of lessons:

- General Vocabulary:** This section contains six sub-themes: Personal Identification, Daily Life, Food & Drink, Free Time & Entertainment, House & Home, and Shopping.
- Grammar:** This section contains six sub-themes: Nouns, Articles, Present, Adjectives, Pronouns, and Adverb.
- Professional Vocabulary:** This section contains six sub-themes: Environment, Education, Work Skills, Job Seeking, Academic Skills, and Business Management.
- Other:** This section contains two sub-themes: Argumentation and Pronunciation.

Each sub-theme is represented by a small image and a text label below it. Navigation arrows (left and right) are present on the sides of each category's sub-theme row.

## 4.2. Available Activities

Depending on your learning language, several activities are available to you. You can freely browse from one to another depending on your objectives and your level.

- The “My Learning Path” and “All Lessons” tabs provide access to the **self-study modules**.
- The **News** section features videos and articles.

### 4.2.1. Language Course Modules - All Lessons (Free Navigation)

#### 4.2.1.1. Vocabulary

The screenshot shows the 'All Lessons' page with the following structure:

- Navigation Bar:** Home, All Lessons (highlighted), News, EN ~
- General Vocabulary Section:**
  - Personal Identification
  - Daily Life
  - Food & Drink
  - Free Time & Entertainment
  - House & Home
  - Shopping
- Grammar Section:**
  - Nouns
  - Articles
  - Present
  - Adjectives
  - Pronouns
  - Adver

To choose a vocabulary section, click on its title or image.

ALTISSIA

Home All Lessons News EN

### All Lessons

#### General Vocabulary

- Personal Identification
- Daily Life
- Food & Drink
- Free Time & Entertainment
- House & Home
- Shopping

#### Grammar

- Nouns
- Articles
- Present
- Adjectives
- Pronouns
- Adverb

To choose a lesson, click on its title or image. Lessons are sorted by level.

ALTISSIA

Home All Lessons News EN

← BACK Personal Identification

- Describe Yourself (A1-)
- Give Personal Information (A1-)
- Answer Questions About Yourself (A1)
- Introduce Yourself (A1)
- Answering and Making Phone Calls (A2)
- Asking For and Giving Personal Information (A2)
- Asking Questions About Someone's Appearance (A2)



Video

Exercise 1

Exercise 2

Exercise 3

Vocabulary

Pronunciation

Test

## Video

The **video** contains key words and expressions, used in context. Each video is followed by a group of exercises that allow for quick revision and practice of the target vocabulary. You can view each video with subtitles in which the key words and expressions are underlined. Click on the word or expression to open the “flashcard”.

ALTISSIA  
LINGUAE COMPLEXUS SCOLA

Home All Lessons News EN

← BACK Answering and Making Phone Calls



Display subtitles

## Exercises

Various **exercises** check your understanding of the main video.

ALTISSIA  
LINGUAE COMPLEXUS SCOLA

Home All Lessons News EN

← BACK Answering and Making Phone Calls

Listen and choose the best sentence ending or correct reply



Ok, please hold.

Ok, please don't leave.

Ok, please stay.

NEXT

## Vocabulary

The **Vocabulary** part presents “flashcards” of words and phrases that you studied in the lesson. These flashcards provide a definition of each word or phrase and an example sentence, which you can listen to in order to hear the correct pronunciation.

The screenshot shows the Altissia Language University website interface. At the top left is the Altissia logo. At the top right are navigation links: Home, All Lessons, News, and a user profile icon with 'EN' and a dropdown arrow. Below the navigation is a dark blue header bar with a back arrow and the text 'Answering and Making Phone Calls'. The main content area features a white modal window titled 'Review Your Vocabulary' with a close button (X) in the top right corner. Inside the modal, the word 'reschedule' is displayed in bold, with 'regular verb' underneath. To the left of the word is a speaker icon. Below the word is the definition: 'To set again or at a different time/date.' Underneath the definition is an 'EXAMPLE' section with a speaker icon and the sentence: 'In English, when we reschedule an appointment, a meeting or a lesson, we change the date and/or time of the event.' A blue 'CONTINUE' button is located in the bottom right corner of the modal.

## Pronunciation Exercises

**These exercises** help you to correctly pronounce the words and sentences you have learnt. You can register and listen to your pronunciation. These exercises require the use of headphones equipped with a microphone.

ALTISSIA  
LONDON AMERICAN COLLEGE

Home All Lessons News EN

← BACK Answering and Making Phone Calls

Improve Your Pronunciation

reschedule

Well done! ✓

Listen to your pronunciation

CONTINUE

## Summary Test

The purpose of the summary test is to check that you have properly learnt the words and expressions covered in the lesson. Corrections will be provided for any questions that were answered incorrectly and, at the end of the test, you will receive a score. A lesson is completed when you get at least 70%.

ALTISSIA  
LONDON AMERICAN COLLEGE

Home All Lessons News EN

← BACK Answering and Making Phone Calls

Write the right answer:

- Who's , please? - Ms Jones from the Hotch Studios.

Hint

A telephone expression to ask for the name of the caller.

VALIDATE

## 4.2.1.2. Grammar

To choose a specific section, click on its title or image. You can choose grammatical topics such as different tenses, adjectives, articles or word order.

The screenshot shows the 'All Lessons' page on the ALTISSIA website. The 'Grammar' section is highlighted with an orange border. It contains the following sub-sections:

- Personal Identification
- Daily Life
- Food & Drink
- Free Time & Entertainment
- House & Home
- Shopping
- Nouns
- Articles
- Present
- Adjectives
- Pronouns
- Adverbs

### Studying a Lesson

To choose a specific lesson, click on its title or image. Depending on your learning language, you can choose grammatical topics such as different tenses, adjectives, articles or word order.

The screenshot shows the 'Adverbs' lesson page on the ALTISSIA website. The 'Comparative and Superlative (Adverbs)' lesson is highlighted with an orange border. The lessons listed are:

- Adverbs (of Frequency) - A1
- Adverbs (of Time, Place & Frequency) - A2
- Comparative and Superlative (Adverbs) - A2
- Comparative Phrases - B1
- Adverbs (Type & Position) - B2

## Grammar Rules and Exercises

Click on the title of a section to access it. Each section begins with some preliminary exercises which introduce the grammar rule, followed by the grammar rule itself. Each grammar rule is then followed by different exercises to help you practise the grammar rule in a communicative context. You can access these exercises by clicking on them.

The screenshot shows the Altissia website interface. At the top left is the Altissia logo. At the top right are navigation links: Home, All Lessons, News, a user profile icon, and EN. Below this is a blue header bar with a back arrow and the text 'Comparative and Superlative (Adverbs)'. The main content area features a green graphic with a white icon of an open book with circuit lines. Below the graphic is a vertical list of items: Exercise 1, Exercise 2, Grammar Rule (highlighted in light blue), Exercise 3, Exercise 4, Grammar Rule, Exercise 5, Exercise 6, and Exercise 7. Each item has a small icon on the left: a checkmark for exercises and a list icon for grammar rules.



## Meaning - Summary

### Reminder

Adverbs are used to describe verbs.  
They describe HOW you do something.

### Example

The bus goes quickly.  
He drives fast.

### Reminder

Comparative and Superlative adverbs show change or describe how things are different.

1. Comparatives compare/show how two things are different.
2. Superlatives compare/show how more than two things are different.

### Example

1. She walks more slowly than before.
2. Drive faster!
3. She walks the most slowly of the whole group.
4. They sing the most beautifully.

### Tips and Tricks

If what we are comparing is clear we do not need to write it.  
Walk more quickly. (than you are now)

[CONTINUE](#)

[← BACK](#) **Comparative and Superlative (Adverbs)**

Select the right answer.

**Listen to the dialogue and answer the questions.**



Tony gives Brigitte advice about

eating.

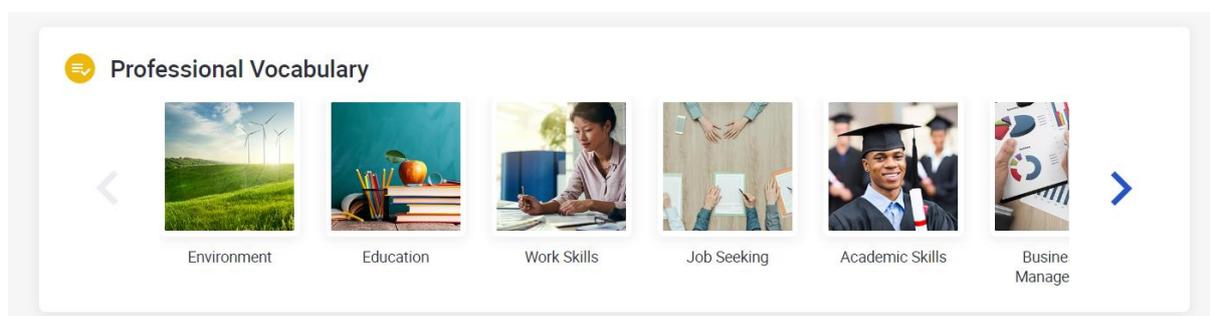
driving.

working.

**VALIDATE**

### 4.2.1.3. Professional Vocabulary

The "Professional Vocabulary" module, intended for learners who are at least level A2, offers you the opportunity to address more specialised topics directly related to professional sectors or fields. Whether the theme is, "Banking", "Science", "Transport & Logistics" or "Academic Skills", amongst others, the vocabulary and activities found in these lessons are based on situations in the professional world.



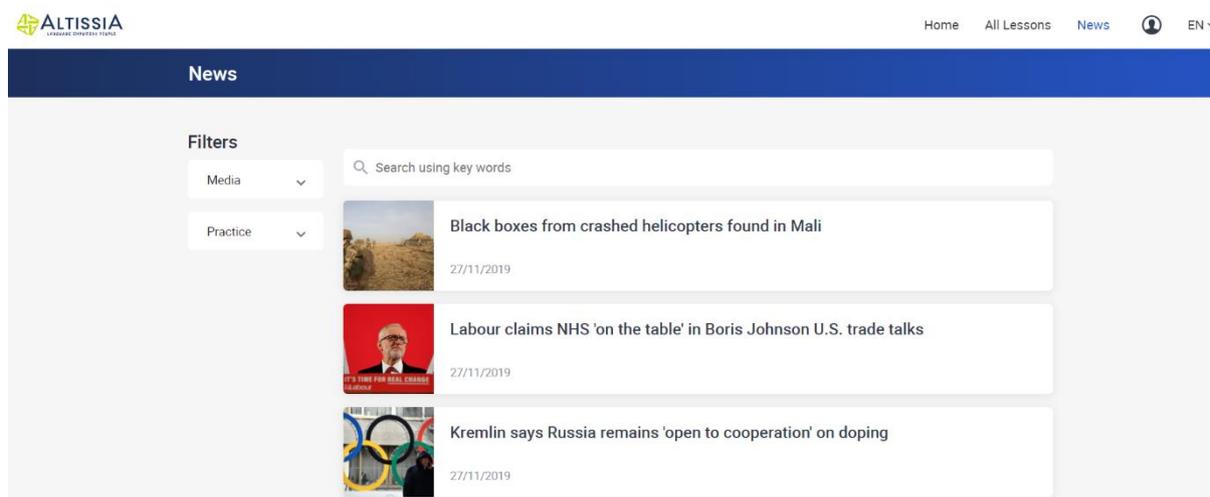
Each lesson is accompanied by comprehension, dictation and spelling exercises. This section is based on the same structure as the "vocabulary" module, explained above.

### 4.2.1.4. Other

Contains extra learning content which may be different depending on your learning language.

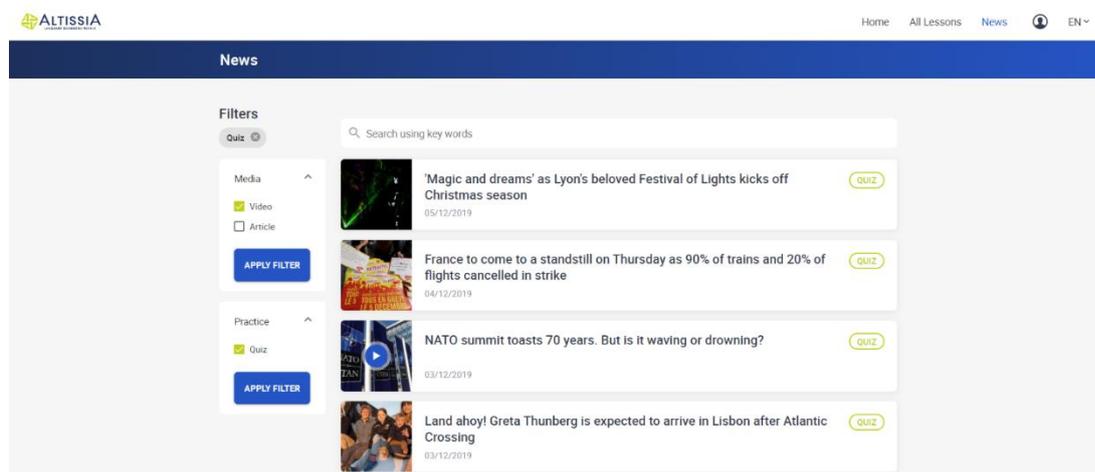
### 4.2.2. News

The **News** module enables you to develop your comprehension skills by reading the international news. New articles and videos are posted regularly and feature the latest in news and current affairs.



Browse these articles and click on underlined words for a definition.

Filters offers you the possibility to search for a specific type of news (videos and articles). You can also choose to only view the news that has a quiz.



The quiz allows you to test yourself and check how well you have understood the news item.

## Quiz

The title of the article says, "France to come to a standstill". What is a "standstill" in this context?

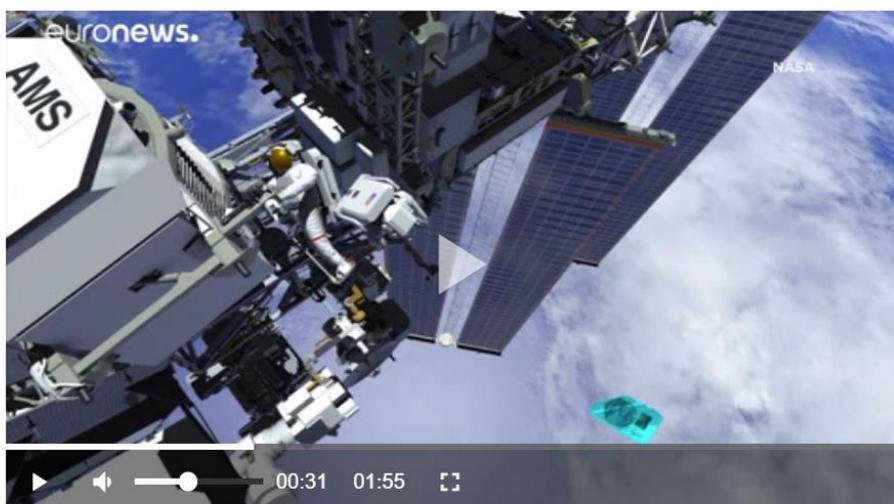
A problem.

A strike.

A halt.

VALIDATE

Videos are available with subtitles in your learning language. Click on the words of the subtitles for their meaning.

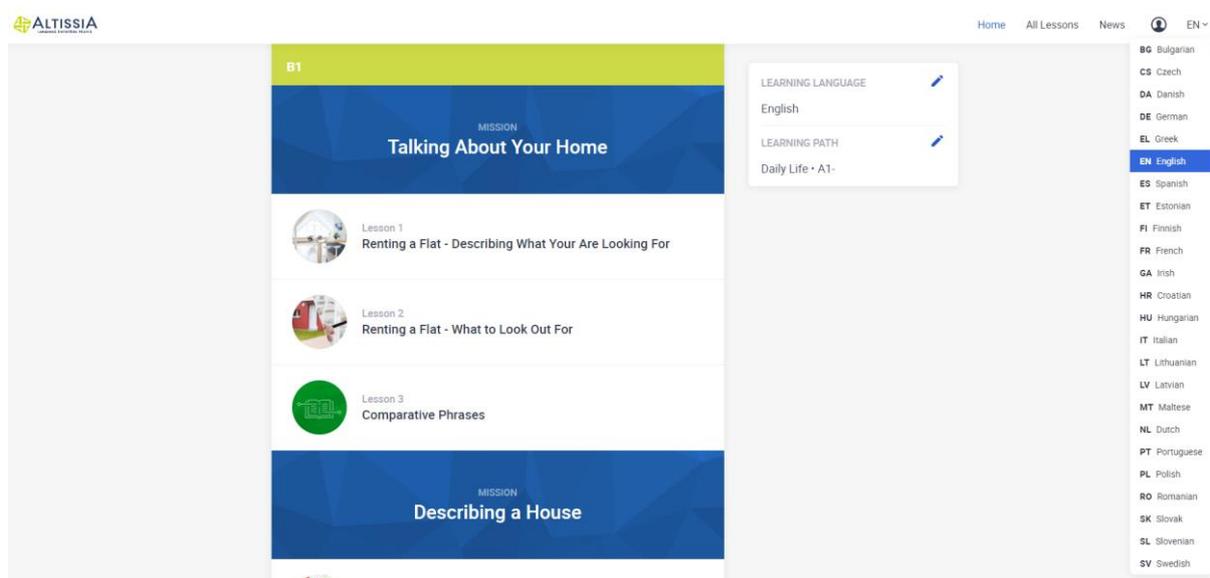


we're going to cut the current tubes - just like you do when

Hide subtitles

### 4.3. Interface Language

If you want to view Altissia's platform in another language, you can change the interface language by clicking on the drop-down menu at the top of the page.



## 4.4. Profile

Go to your profile to consult your time spent on the platform, find out when you can next take a language assessment and print out your “record of participation”, which will display the number of hours you have spent on your language course.

The screenshot shows the user's profile page for English learning. At the top, there is a navigation bar with 'Home', 'All Lessons', 'News', and a user icon. Below this, the page title is 'Profile'. The main content area is titled 'LEARNING LANGUAGE English'. It features three main sections: 'TIME SPENT' showing 6h15m with a download link for the record of participation; 'LATEST LANGUAGE ASSESSMENT' dated 26/11/2019, showing a B1 overall score and breakdowns for Grammar (B2), Vocabulary (B2), Listening Comprehension (B1), and Reading Comprehension (A2), with a download link for results; and 'TAKE A LANGUAGE ASSESSMENT' with a note that the user can retake the assessment as of 26/12/2019.

## 4.5. Help

From your home page, you can access help features that will give you detailed information about the platform.

The screenshot shows the support page. At the top, there is a 'SUPPORT' header and a 'Poser une question' link. Below this is a search bar with the placeholder text 'Recherche'. The main content area is divided into two columns. The left column has two buttons: 'Problèmes Techniques' and 'Problèmes liés au compte'. The right column has a 'FAQ' button and a question 'Altissia est-elle compatible avec tous les environnements?'. At the bottom, there is a message 'Vous ne trouvez pas ce que vous cherchez?' and a 'POSER UNE QUESTION' button.

**WE HOPE YOU ENJOY LEARNING LANGUAGES  
WITH ALTISSIA'S PLATFORM!**



# ALTISSIA

LANGUAGE EMPOWERS PEOPLE